



Testimonial



My journey with RTMAT began in October 2024 as a supply teacher. After witnessing the impact of the trust's work, I joined permanently in February 2025 and am proud to be taking on the role of Lead Community Teacher in September 2026.

From the outset, I was inspired by the nurturing, restorative and trauma-informed approach of the Hospital School and community teaching team. Community teaching is about far more than education; it is about building relationships, supporting families and helping young people overcome barriers that may have prevented them from engaging with learning.

One of the most rewarding aspects of the role is seeing the progress our students make. I have worked with young people who had not attended education or left their home for extended periods due to anxiety and other complex challenges. Through patience, consistency and trust, we help reintroduce education at a pace that feels safe, supporting students to rebuild confidence, increase independence and take positive steps towards their future.

Community teachers also play a vital role in connecting families with wider support networks, working alongside schools, health professionals and other agencies to ensure young people receive the support they need to succeed.

RTMAT has also invested significantly in my own professional development. Opportunities such as the Cradle to Careers programme and becoming a Reach More Parents Champion have strengthened my practice and helped prepare me for a leadership role. Throughout my journey, I have felt valued, supported and encouraged to grow.

What stands out most about RTMAT is its commitment to both students and staff. The trust changes lives by restoring confidence, rebuilding trust and creating opportunities for young people, while also recognising and developing the potential of its employees. I am proud to be part of an organisation that makes such a meaningful difference every day.



Jodie Allison

Lead Community
Teacher