



Testimonial



Although I am still very new to Hospital School, I already feel it has been the most rewarding and supportive experience of my teaching career to date. I come from a Primary Education background, with nine years' experience in mainstream schools as both a class teacher and SENDCo, working with pupils across Nursery to Year 6. Moving into a role supporting Secondary-aged students in such a unique setting felt like an exciting new challenge - and I'm so glad I took it.

In April, I joined Hospital School as the Assessment and Intervention Lead, a role that has allowed me to focus on what I am most passionate about: building relationships, supporting wellbeing, and helping students achieve positive outcomes. I've loved being part of developing the intervention offer and ensuring students receive the support and opportunities they need to thrive.

The culture at Hospital School is incredibly supportive and collaborative. The senior leadership team strikes the perfect balance between support and autonomy. I have felt trusted as a professional from day one, and there is a clear focus on maintaining a positive working environment.

Before starting here, balancing the demands of teaching alongside family life was often challenging. I frequently felt torn between keeping on top of workload and protecting time with my two young children. What has stood out to me at Hospital School is that here, you don't need to choose. Staff are given the time and support needed to do their jobs well during the working day, which has been both positive and refreshing. There is a genuine emphasis on staff wellbeing and work-life balance, which has made a significant difference to me both professionally and personally.

The school ethos is "We change lives", and that commitment is evident in both the support given to students and the way staff are valued and supported to succeed. Above all, Hospital School has reminded me how rewarding education can be when staff feel supported, trusted, and able to make a real difference.



Rebecca Elliot

**Assessment &
Intervention Lead**